

# Langley Hall Primary Academy

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## Ethos and Vision

At our school we focus on preparing children for life. We do this through our teachers who make learning imaginative, creative and inspiring. This motivates children to want to learn and make progress on their learning journey. We lay down firm foundations by giving numeracy and literacy a high priority. Art, drama, music, dance and sport also feature highly to provide every child with the opportunity to find their talents and shine.

We want every child to be a good citizen, a confident communicator respectful of those whose views are different from ours, discerning and kindhearted. We want them to challenge themselves and to be highly motivated to achieve their best, working towards being independent.

## Who to contact

<b>Name</b>	Mrs. Sally Eaton
<b>Position</b>	Executive Head
<b>Telephone</b>	01753580516
<b>Email</b>	<a href="mailto:info@lhpa.co.uk">info@lhpa.co.uk</a>

## Where to go

<b>Name</b>	Langley Hall Primary Academy
<b>Address</b>	Station Road Langley Slough Berkshire
<b>Postcode</b>	SL3 8GW

## Local Offer

<b>Contact Name</b>	Ms. Michele Bradbeer
<b>Contact Telephone</b>	01753 580516
<b>Contact Email</b>	<a href="mailto:info@lhpa.co.uk">info@lhpa.co.uk</a>
<b>Local Offer Age Bands</b>	Primary (4-10 years)

## Extended Local Offer Response

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**Special Educational Needs Policy**

At Langley Hall Primary Academy, we support students with learning difficulties and emotional needs to allow them to achieve their full potential. We identify barriers to learning and implement interventions to support students' learning and well being.

The concerns regarding students raised by members of staff or parents are further investigated by a class teacher liaising with the Head of Senco & Inclusion. We aim to identify students with additional needs as soon as possible to provide them with appropriate interventions aimed to support their learning and emotional development. Children will be observed so that the Head of Senco & Inclusion can gather information for initial and further assessment of individual children's needs so that the teaching and learning can be adjusted appropriately. We also liaise with outside agencies to provide the support that children require.

We believe that children should be offered full

access to a broad and balanced curriculum to enable them to become valuable citizens.

We also ensure that all staff are aware of the needs of individual children and receive up-to-date information and training wherever necessary.

For further information please refer to our website <http://www.lhpa.co.uk/>

**Teaching and Learning**

Please refer to our website <http://www.lhpa.co.uk/>

**Identifying and Assessing Special Educational Needs**

Please refer to our website <http://www.lhpa.co.uk/>

**Involving Parents and Children and Young People in Planning and Reviewing Progress**

Please refer to our website <http://www.lhpa.co.uk/>

**Additional Support**

Please refer to our website <http://www.lhpa.co.uk/>

**Extra Activities**

Please refer to our website <http://www.lhpa.co.uk/>

**Meeting the Social and Emotional Needs of Children and Young People with SEN**

Please refer to our website <http://www.lhpa.co.uk/>

**Keeping Up to Date with Knowledge and Skills**

Please refer to our website <http://www.lhpa.co.uk/>

**Transitions**

Please refer to our website <http://www.lhpa.co.uk/>

**Helpful Contacts**

Please refer to our website <http://www.lhpa.co.uk/>

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